

Wednesday 27th June 2018

8.30-9.00 Registration

9.15-10.15 Keynote: Ianthi Tsimpli: Bilingualism & communication skills in children with SLI

10.15-10.45 Anny Castilla-Earls: The Intersection between Language Loss and Language Impairment: The Role of Grammaticality

10.45-11.15 Coffee break

11.15-11.45 Yasmine Ouchikh, Lia Pazuelo, Zhamilya Yerimbetova, Jessica Scheuer and Klara Marton: Working memory updating and interference control in mono- and bilingual children with SLI

11.45-12.15 Klara Marton, Jessica Scheuer, Yasmine Ouchikh, Zhamilya Yerimbetova and Lia Pazuelo: Joint effects of bilingualism and specific language impairment: Interaction between speed of processing and cognitive control

12.15-2 Lunch and poster

2-2.30 Tessel Boerma and Elma Blom: Quasi-universal nonword repetition and narrative performance over time: A longitudinal study on 5- to 8-year-old children with diverse language skills

2.30-3 Laurie Tuller, Cornelia Hamann, Philippe Prévost, Solveig Chilla, Christophe Dos Santos, Sandrine Ferré, Racha Zebib, Eléonore Morin and Lina Abed Ibrahim: Identifying language impairment in bilingual children in France and in Germany

3-3.30 Natalia Meir: Nonword repetition: A comparison of bilingual children with SLI to younger and unbalanced bilinguals with typical language development

3.30-4 Coffee break

4-4.30 Nebiye Hilal San and Solveig Chilla: Identifying Specific Language Impairment in the L1 of bilingual Turkish-speaking children in Germany and France

4.30-5 Eleni Peristeri, Ianthi-Maria Tsimpli and Despoina Papadopoulou: Bilingualism effects in reference processing in Specific Language Impairment: Evidence from subject pronoun production and comprehension

5-5.30 Karen Rose, Carmit Altman and Sharon Armon-Lotem: Using monolingual assessment to distinguish between bilingual children with and without SLI

5.30-6 Hui Min Low, Julien Mayor, Tze Peng Wong and Jun Ho Chai: Does multiple language exposure increase risks of developmental language disorder?

7pm Conference dinner

Thursday 28th June 2018

9-9.30 Sveta Fichman, Joel Walters, Sharon Armon-Lotem and Carmit Altman: A cross-linguistic comparison of referential expressions in narratives of Russian-Hebrew bilingual children with typically developing language and with SLI

9.30-10 Lia Pazuelo, Luca Campanelli, Yasmine Ouchikh, Thorfun Aramridth, Jessica Scheuer and Klara Marton: Interference During Language Comprehension of Ambiguous Sentences in Bilingual and Monolingual Children with SLI

10-10.30 Adelaida Restrepo, Marilyn Thompson, Trina Spencer and Douglas Petersen: Does the CELF-P English and Spanish predict performance on response to intervention?

10.30-11 Coffee break

11-11.30 Elena Tribushinina, Elena Dubinkina and Nadezhda Rabkina: Can children with DLD acquire a second language with minimal exposure?

11.30-12 Angela Grimm and Petra Schulz: Language assessment for bilingual preschoolers: (When) do they catch up with their monolingual peers?

12-12.30 Theodora Papastefanou and Theodoros Marinis: "Cross-language transfer in bilingual children's phonological awareness and reading decoding has implications for the identification of bilingual children with language impairment"

12.30-2 Lunch and poster

2-2.30 Magdalena Ćuniewska, Marta Wójcik, Joanna Kołak, Karolina Mieszkowska, Zofia Wodniecka and Ewa Haman: Bilingual and SLI children differ in LITMUS-CLT scores

2.30-3 Linnéa Öberg, Rima Haddad and Ute Bohnacker: Non-word repetition tasks as a screening tool for Language Impairment: Effects of non-word items, age and exposure patterns in typically developing Arabic-Swedish speaking bilinguals (4-7)

3-3.30 Stanislava Antonijevic, Clare Carroll, Mary Pat O'Malley, Ruth McMEnamin, Rena Lyons, Laura Loftus, Margaret Rodden, Yvonne Fitzmaurice and Patrick Keane: Language Assessment of Monolingual and Multilingual Children Attending a Disadvantaged Background School: Using the LITMUS tasks

3.30-4 Coffee break

4-4.30 Natalia Meir, Revital Bazes, Marissa Hartston and Rama Novogrodsky: Language and Theory of Mind abilities of bilingual children with High Functioning Autism

4.30-5 Mada Alhassan and Theodoros Marinis: Developing a Sentence Repetition Task for children with and without Autism in Saudi Arabia

5-6 Keynote: Lisa Bedore: Developmental Language Disorders in Two Languages: Patterns Typical and Impaired Language Performance in Spanish English Bilinguals

Alternates

1. Aviva Soesman: Codeswitching as a Potential Indicator of Bilingual SLI: Lexical inaccuracies and Non-Elicited Codeswitching in a Sentence Repetition Task
2. Lina Ibrahim, István Fekete and Cornelia Hamann: Identification of Specific Language Impairment (SLI) in simultaneous and successive bilinguals by evaluating Sentence Repetition (SRT) and Nonword Repetition Tasks (NWRT) Using a Machine Learning Algorithm
3. Vicky Chondrogianni, Morna Butcher, Maria Garraffa and Thomas Bak: Developing language assessments for primary school children with and without Developmental Language Disorder in Gaelic-medium education **CANCELLED**

Posters Wednesday 27th June 2018

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4. Ingrid Vangen, Camilla Bome and Jan de Jong: The development and pilot of a Norwegian adaptation to the Language Impairment Testing in a Multilingual Setting (LITMUS) Sentence Repetition tasks
5. Petra Schulz, Angela Grimm and Rabea Lemmer: Are grammatical constraints vulnerable in children with Bi-SLI? Evidence from finiteness marking in German
6. Daniela Gatt, Ylenia Passiatore and Sabine Pirchio: Profiling the vocabularies of European migrant children attending preschool in a bilingual and a monolingual country using LITMUS-CLT: methodological considerations and preliminary outcomes
7. Atalia Hai Weiss: Naming Errors among Hebrew-English Bilingual Preschool Children

Posters Thursday 28th June 2018

1. Rima Haddad, Linnea Öberg and Ute Bohnacker: Exploring the lexical abilities and language exposure patterns of Arabic-Swedish bilingual children (4-7) in Sweden
2. Ooi Carmen Chia-Wen: Cantonese relative clause comprehension and phonological short-term memory in children with SLI
3. Manish Madappa: Identifying Children with Specific Language Impairment Using LITMUS-MAIN- A Study of Kannada- English Bilinguals in India.
4. Marie Schnieders and Lina Abed Ibrahim: A Longitudinal Case Study on the Applicability of the German LITMUS-Sentence Repetition Task (SRT) and Non-Word Repetition Task (NWRT) to Late Successive Bilinguals
5. Anna-Lena Scherger: Comparing indicators for SLI in bilingual contexts in German 7-year-old children using LITMUS tasks
6. Mariam Komeili, Theodoros Marinis, Parvaneh Tavakoli and Yalda Kazemi: The relationship between internal and external factors on a Farsi-English Sentence Repetition task for Bilingual children

Friday 29th June 2018

Knowledge transfer workshop for Speech & Language Therapists