

CAN MOTION EVENT CONSTRUAL BE TAUGHT OR RESTRUCTURED? EVIDENCE FROM BILINGUALS AND L2 LEARNERS

PROGRAMME TIMETABLE

Day 1: Friday 16th

Time (UK time)	Presentations	Chair	
12.50	Conference opening	Fraibet Aveledo	
1:00 – 2:00	Plenary: <i>Thinking in multiple languages: The case of goal-oriented motion events.</i> Panos Athanasopoulos (University of Lancaster)	Fraibet Aveledo	
2:00 – 2:30	<i>How Spanish native speakers comprehend the English Resultative Construction? Differences in the comprehension of change of location and change of state secondary predicates in English L2</i> Maria Alejandra Celi, Angel Tabullo and Luis Paris		
2.30 – 3:00	<i>Too much information? Cognitive costs determining motion event verbalization and conceptualization</i> Katharina Zaychenko		
3:00 -3:30	<i>Teaching the difference between English and Spanish with regards to the expression of directed motion using a gamified conceptual workshop</i> Paula Antela and Juan Pablo Mora		
3:30 – 4:30	Break + Poster Presentations		
4:30- 5:00	<i>How effective is Processing Instruction in teaching motion event construal</i> Jacqueline Laws, Anthony Attwood and Jeanine Treffers-Daller		
5:00 – 5:30	<i>From local deixis in Ladin to motion verbs in English: Examples of crosslinguistic analyses informing L1 and L4 teaching practices</i> Martina Irsara		
5:30 – 6:00	<i>Dynamic visual stimuli from platformers for the teaching of EFL motion events using an interactive video interface</i> Sergio Sánchez Padilla		Jeanine Treffers-Daller
6:00 -6:30	<i>How concept-based instruction works in teaching thinking for speaking in an L2</i> Gale Stam, James Lantolf, Kimberly Urbanski and Tetyana Smotrova		
6:30	Day 1 Closure		

Day 2: Saturday 17th

Time (UK time)	Presentations	Chair
9:00 – 10:00	Plenary: <i>Uyghur-Chinese early successive bilinguals' acquisition of caused motion expressions</i> Alimujiang Tusun (University of Cambridge)	Jeanine Treffers-Daller
10:00 – 10:30	<i>Conceptual changes in motion event cognition: a breaking continuous flash suppression study with advanced Chinese learners of English</i> Xingyi Fu and Norbert Vanek	
10:30 – 11:00	<i>Conceptual transfer in L2 motion events by Japanese and Chinese learners of English</i> Jiashen Qu	
11:00 – 12:00	Break and Poster presentations	
12:00 – 12:30	<i>Multimodal encoding of motion events in French and Dutch as L1 and L2</i> Christina Piot	Jackie Laws
12:30 – 1:00	<i>The Persistence of L1 patterns in SLA: Incidental learning and the boundary crossing constraint</i> Amani Alghamdi, Michael Daller and James Milton	
1:00 - 1:30	<i>French and Italian L2 learners' motion events construal: from acquisitional perspectives to pedagogical implications</i> Simona Anastasio	
1:30 – 2:00	Break	
2:00 – 2:30	<i>Cross-linguistic influence of motion events construal in bilingual speakers of Spanish and English</i> Fraibet Aveledo	
2:30 - 3:00	<i>Deixis and motion events in the acquisition of L2 Modern Greek and L2 Spanish</i> Alberto Hijazo-Gascón and Maria Andria	
3:00	Conference Closure	Jeanine Treffers-Daller

POSTERS

Surveying motion lexicalisation patterns in L1-Portuguese/FL-English bilinguals Renan Ferreira and Isabella Mozillo

Motion event encoding by advanced Czech learners of Spanish as a foreign language Rosalía Calle Bocanegra

Almodovar and the teaching of metaphorical motion in the ELE classroom Beatriz Martín-Gascón

Designing a grammar textbook on multi-verb sequences with the deictic motion verbs in English
Noriko Matsumoto

Walk the walk: Triggering L2 acquisition of motion expressions
Beatrix Burghardt

Teaching motion in second language acquisition: Co-speech gesture as a pedagogical tool
Laura Peiró-Márquez

Bilingual child language acquisition of locative elaboration in movement description Pablo Requena