

LANGUAGES IN LOCKDOWN



Thursday 22 April 2021
4.30–5.30pm (UK time)
60 minutes
CeLM – MultiLing – UCL



This online event is free and open to all. Please register your interest to receive a personal invitation:
<http://bit.ly/3sqVZqc>

Over the last year, measures to contain the COVID-19 pandemic have affected our lives in unprecedented ways. One notable change has been the amount of time children have spent at home during repeated lockdowns and school closures. In families where more than one language is spoken, this new situation had the potential to change patterns of language use.

In the spring and summer of 2020, a team of researchers in the UK and one in Norway came together to get a snapshot of language use in multilingual families during the first lockdown through a survey. In this webinar researchers from the Centre for Literacy and Multilingualism (UK), UCL (UK), and MultiLing (Norway) will share some of the insights from this work, and they will be joined on the panel by parents who took part in the research.

We welcome audience participation, and there will be ample opportunity to engage with questions from participants.



ABOUT THE CENTRE FOR LITERACY & MULTILINGUALISM (CELM)

We are a research institute at the University of Reading that coordinates, conducts and disseminates world-leading research on literacy and multilingualism. Our interdisciplinary approach links Arts and Humanities, Life and Social Sciences to tackle key global challenges that cannot be addressed under a single discipline. Our state-of-the-art facilities and cutting-edge training provides a platform for researchers and practitioners to engage the public and bring direct benefits to society.

ABOUT BILINGUALISM MATTERS @ READING

We are the Reading branch of Bilingualism Matters. We provide advice and information on child bilingualism to anyone interested or involved with raising, educating and caring for bilingual and multilingual children. We also bridge the gap between researchers and society by presenting recent findings on the advantages of bilingualism on the cognitive and social abilities of the child.

 For more information, please contact:

Centre for Literacy and Multilingualism
reading.ac.uk/celm

Center for Multilingualism in Society across the Lifespan (MultiLing)
hf.uio.no/multiling/english

UCL BiLingo
ucl.ac.uk/bi-multilingualism/welcome-ucl-bilingo

ABOUT THE CENTER FOR MULTILINGUALISM IN SOCIETY ACROSS THE LIFESPAN (MULTILING)

MultiLing is a Center of Excellence, financed by the Research Council of Norway. We conduct cutting-edge research on multilingualism, investigating how children, youth and adults acquire and use the languages they know, and how this competence changes throughout the lifespan. MultiLing also studies how social and political power relationships affect multilingual competence and practice across all age groups. Our vision is to contribute to society's ability to deal with the opportunities and challenges of multilingualism through increased knowledge, promoting agency for individuals, and a better quality of life, regardless of linguistic and social background.

ABOUT UCL BILINGO

BiLingo is a UCL-based Bilingualism/Multilingualism Education and Information service that aims to provide the London community with the most up-to-date research-based advice, information, support and training on childhood bilingualism/multilingualism and learning English as an additional language (EAL).

