

UNIVERSITY OF READING
Centre for Literacy and Multilingualism

Autumn 2022 update

1. FutureLearn course on multilingualism

CeLM applied for and was successful in gaining funding to create a [FutureLearn](#) course aimed at teachers and speech and language therapists called “Understanding Multilingual Children's Language Development”. The course is still under construction but will be available for learners in early 2023.

2. The Leverhulme Doctoral Scholarships Programme in Multilingualism in the Community

CeLM is making an application for a [Leverhulme Doctoral Scholarship](#) which would fund five PhD students per year for three years in the area of multilingualism. We need to get through the UoR internal competition first and if we are successful the deadline is in June 2023. We should hear the outcome in November 2023.

3. CeLM seminar series, 2022-23

Last academic year saw a wide range of online talks within our five research themes (see here: <https://research.reading.ac.uk/celm/category/events/>). We will announce our seminar schedule for this academic year in November. This will be a mix of online and in-person talks throughout the year.

4. CeLM in conversation

[Anna Tsakalaki](#) and [Fraibet Aveledo](#) (co-leaders of the Language and Literacy theme) have been making videos of CeLM members in conversation, discussing common themes in their research. Three videos are complete so far and will soon be available on the CeLM website and on the CeLM (https://www.youtube.com/channel/UC8itPU0LuGJxktsIK-Mol_A) and we hope the university YouTube page (<https://www.youtube.com/channel/UCsFUmxmcVbVJ-9iGczsKfuw>).

5. Report on training activities (June – September 2022)

We held a four-day workshop on R and linear mixed effects models in July which was very successful and well-attended. We also hosted a workshop on Bayesian statistics in September which was extremely well-received. A second workshop organised by [Christos Pliatsikas](#) on Generalised Additive Mixed Effects Models (GAMMs) will take place 12th-14th December 2022 and is already oversubscribed. We hope to run more workshops on qualitative and mixed methods throughout the year.