Institute of Education

RESEARCH PROGRAMME

University of Reading

Autumn Term 2020

Join on Thursdays, 1pm-2pm unless indicated otherwise.
Click Join or create a team below your teams list and look for the Join a team with a code card: **n525b4n**

DATE	TITLE	VENUE
08/10/2020	**Introduction and Paper Discussion – Alan Floyd** Murray, R. (2013). *'It's not a hobby': Reconceptualizing the place of writing in academic work.* Higher Education, 66(1), 79-91.	Teams
15/10/2020	**Supervisor Training Session: (Staff Only)** *Doctoral supervision: Expectations of staff (discussion led by Holly Joseph)*	Teams
22/10/2020	**Naomi Flynn and Karen Jones:** *Making a theoretical contribution*	Teams
29/10/2020	**PGR Training:** *Plagiarism in doctoral work (Daisy Powell/Richard Harris)*	Teams
05/11/2020	**Daniel Williamson – Getting the most out of Research Professional** Research Professional provides a web-based tool for searching a global database of research funding opportunities. In this session Daniel Williamson from Research and Enterprise Services will provide a demonstration of Research Professional, for any colleagues (including postdoctoral researchers and PhD students) who would like to explore whether the tool could be of use to them.	Teams
12/11/2020	**Staff R and S Presentations:** ***Rob Webster*** - *Worlds apart? How children and young people with special educational needs experience learning and life in mainstream settings* **Other TBC**	Teams
19/11/2020	**Writing Lunch** **(90-minute session) – PLEASE NOTE TIME IS 1PM – 2:30PM** This session will provide a space for group members to discuss and progress writing plans, proposals, chapters, or articles.	Teams

26/11/2020	**PGR Presentations:**	Teams
	Graziana Di Pede - Learning about leadership: the experiences of undergraduate business studies students on a one-year placement	
	Anne Vicary - An exploration of L2 student vocabulary size and its effect on reading comprehension	
03/12/2020	**Social Event – culture sharing lunch**	TBC

Purpose

This seminar programme aims to provide a collegiate forum for all staff and PGR students to discuss research ideas and papers in progress, obtain critical commentary on current projects, plan new studies with colleagues, and explore key issues relating to research and scholarship.

"We want to ensure a balance between being personally supportive and academically rigorous."