

# RESEARCH PROGRAMME

## Spring Term 2021

Join on Thursdays, 1pm-2pm unless indicated otherwise.  
Click Join or create a team below your teams list and look for the Join a team with a code card: **n525b4n**

| <u>DATE</u> | <u>TITLE</u>  | <u>VENUE</u> |
|-------------|---|--------------|
| 14/01/2021  | <b>Introduction and Paper Discussion – Alan Floyd</b><br><br><i>Christopher Winch, Alis Oancea &amp; Janet Orchard (2015)<br/>           The contribution of educational research to teachers' professional learning:<br/>           philosophical understandings, Oxford Review of Education, 41:2, 202-216,<br/>           DOI: 10.1080/03054985.2015.1017406</i> | Teams        |
| 21/01/2021  | <b>Supervisor Training Session: (Staff Only)</b><br><br><i>Managing expectations and feedback at doctoral level - discussion led by<br/>           Karen Jones and Daisy Powell</i>   | Teams        |
| 28/01/2021  | <b>Research and Scholarship Engagement</b><br><br><i>Naomi Flynn</i>  | Teams        |
| 04/02/2021  | <b>PGR Training:</b><br><br><i>Ethics Discussion – led by Holly Joseph</i>  | Teams        |
| 11/02/2021  | <b>Writing Lunch</b><br><br>This session will provide a space for group members to discuss and progress writing plans, proposals, chapters, or articles.  | Teams        |
| 18/02/2021  | <b>Staff R and S Presentations:</b><br><br><i>Carol Fuller and Maria Danos – Marvellous Mums Project</i>  | Teams        |
| 25/02/2021  | <b>Robert Darby, Research Data manager</b><br><br><i>GDPR and using Teams for research</i>  | Teams        |
| 04/03/2021  | <b>PGR Presentations:</b><br><br><i>Simon Fox - TBC</i><br><br><i>Eda Kuzuca - TBC</i>  | Teams        |
| 11/03/2021  | <b>Social Event – culture sharing lunch</b>   | Teams        |

## **Purpose**

This seminar programme aims to provide a collegiate forum for all staff and PGR students to discuss research ideas and papers in progress, obtain critical commentary on current projects, plan new studies with colleagues, and explore key issues relating to research and scholarship.

*“We want to ensure a balance between being personally supportive and academically rigorous.”*