

**Appendix 2 – Ideal student survey items**

01 Enthusiastic, passionate, engaged and/or motivated in learning	26 Being positive or happy
02 Dedicated, focused and/or determined in learning	27 Being confident
03 Disciplined, diligent and/or respectful in learning	28 Being independent or self-directed
04 Responsible and/or professional in learning	29 Being friendly or approachable
05 Good attitude, willingness and/or behaviour in learning	30 Being modest, low-profile or quiet
06 Good preparation and/or readiness in learning	31 Being reflective or self-aware
07 Hard working and/or studious in learning	32 Being supportive of others
08 Curious, inquisitive and/or open-minded about learning	33 Being intelligent, smart or clever
09 Do more than required and/or go the extra mile in learning	34 Being a good team player and/or working well with others
10 Always trying their best in learning	35 Being a trustworthy individual
11 Good attendance and/or punctuality	36 Being proactive and/or taking initiatives
12 Good critical thinking, analytical and/or problem-solving skills	37 Being creative, innovative and/or divergent in thinking
13 Good numeric, mathematical and/or statistical skills	38 Contribute to discussions and/or learning of others
14 Good reading and/or writing skills	39 An honest, moral or ethical person
15 Good presentation, speaking and/or communication skills	40 Prior knowledge or experience in the discipline
16 Good digital and/or technology skills	41 Seek support when needed
17 Good research and/or inquiry skills	42 On-time submission of assignments
18 Good organisational or time-management skills	43 Someone with a strong belief in themselves and/or single-minded
19 Good job searching or job application writing skills	44 Acceptance of own weakness or room for improvement
20 Good interpersonal and/or communication skills	45 Participation in extracurricular activities (societies or clubs)
21 Good leadership skills	46 Follow university or teaching instructions, rules or procedures
22 Good social skills and/or with wide social networks	47 Has plans or thoughts on post-degree pathways
23 Good cross-cultural awareness and/or appreciation of global diversity	48 Challenge instructions or existing knowledge/practices
24 Good balance between academic or social activities	49 Participate in work experience, placement or volunteering during university
25 Being a high achiever and/or has top grades	50 Presentable or professional appearance (well-dressed, 'smart')