### Pancake Lesson - Discussion Activity

### Year group: (May of Year 8)

### Lesson Objectives: to be able to describe how to make pancakes

#### Compare these two lessons. In what way is the approach different? Are the lessons trying to achieve different outcomes or the same?

**Lesson Plan 1** (summary only; not for Ofsted!):

* Show a video of Nigella Lawson making pancakes
* Get students to brainstorm ingredients in L1
* Get students to look up L2 words in bilingual dictionary: ingredients; processes; fillings.
* Students listen to an L2 recording of someone explaining how to makes pancakes and answer questions about quantities on a grid. Then teacher shows transcript of recording.
* Students do gap-fill activity using imperatives (pour; add; mix etc.)
* In pairs students create a written recipe for making pancakes in L2

**Lesson Plan 2** (summary only; not for Ofsted!):

* Teacher begins by asking (in L2) ‘do you cook at home?’ ‘do you like cooking?’ ‘have you ever made pancakes?’ ‘do you like Nutella as a filling?’ Students ask questions when they don’t understand. Teacher uses ‘paraphrase’ to try to explain and ‘codeswitching’ (one word or short phrase of English) if learners still do not understand.
* Teacher asks L2: what ingredients do you need for making pancakes; uses ‘either/or’ to help scaffold (e.g. do you use milk or yoghurt?). Pictures of ingredients appear on whiteboard.
* Students encouraged to ask for words they don’t know (L2: how do you say X?); to ask for clarification (L2: do you mean…?);
* Teacher elicits processes from students by scaffolding in L2 (you put the milk………[elicits] ‘in the bowl’; ‘you mix with a wooden fork or a wooden spoon?’).
* Eventually students record a cookery programme and write out a pancake recipe.