**Professional Development Consortium in MFL – Final Report**

Sent in by Leah Hills, Allestree Woodlands School, Derby

1. Which of the eight Principles have you incorporated into your teaching or language-related work? (See the Principles listed on page 2).

Principle 1

1. How many other teachers in your department/ other colleagues have also worked with the Principles?

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1. Please outline briefly the ways in which you have used the Principles: e.g. classes involved, type of activity used.

I have been praising any genuine use of the target language especially when pupils have used the language creatively to attempt their own sentences. I have also taught more language that does not appear in the set topics but is useful for negotiation of understanding.

1. Has implementation of the Principles had any impact on students' learning? If yes, please outline briefly what these were:

Yes. Pupils have enjoyed working out what I am saying to them in the target language and having discussions with me about how long I should give them for a task or joking with me about my actual age when I told them I was 21 etc

1. Did you experience any difficulties in implementing the Principles? If so, please outline briefly what these were:

Yes. It’s hard to be spontaneous in the target language when you have to put your hand up and wait your turn! There have been some very funny comments that pupils have “called out” in the target language. I am thinking of letting them call out only in target language but it’s a bit ambiguous.

1. Will you continue to use the Principles in your teaching/related work? If so, in what way?

Yes I will continue to use this principle. I also need to find the time to look into some of the others and try out some of the activities on the website.