**Professional Development Consortium in MFL – Final Report**

Sent in by Marco Talevi, European School, Culham

1. Which of the eight Principles have you incorporated into your teaching or language-related work?

I have focused particularly on the 2nd (encourage oral interaction) and the 6th(feedback), because I think that the others were already part of my curricula

1. How many other teachers in your department/ other colleagues have also worked with the Principles?

4 colleagues have participated in the PDC and I made aware the rest of the MFL teachers of the PDC meeting during our 'pedagogical day'.

1. Please outline briefly the ways in which you have used the Principles: e.g. classes involved, type of activity used.

the 2nd principle(encourage interaction) through increasing 'oral presentations of given pictures and at a higher level of 'one minute film

the 6th (feedback) through paper slips about what the students think to have learned in that class, what they need to focus on and how they think to do it.

1. Has implementation of the Principles had any impact on students' learning? If yes, please outline briefly what these were:

Many of them gained confidence and a better fluency in Italian, others have found difficult and frustrating to have to speak frequently in public.

1. Did you experience any difficulties in implementing the Principles? If so, please outline briefly what these were:

In the European School, GRAMMAR has a dominant role and it cannot be treated only in connection to practical reading, writing and speaking

1. Will you continue to use the Principles in your teaching/related work? If so, in what way?

Of course yes. I want to ask to the student at the beginning of each term to point out where they need to focus and what activities they advise to fill their skills' gap.