**Pupil 1:** “I’m going over the sentences in my head that we did in class about how to talk about the past. I think I can kind of write them”

**Pupil 2:** “I was thinking about how to start. Ich spiele…I play…I play football…what’s on Fridays…oh yeah…mmm…Freitags, I think on is auf or am. Ich spiele Fuβball am Freitags, yeah that sounds ok. Hang on is it Ich gespeilt? No that looks well weird!”

* **Which pupil do you think produced the longest piece of writing?**
* **Which pupil are you most like?**
* **Which pupil do you think produced the most accurate piece of writing?**

**-------------------------------------------------------------------**

**Stage 1: German brainstorm**

Brainstorm your ideas in German (no dictionary or help!)

**Stage 2: English draft**

Write 100 words in English about what you would like to write.

**Try not to be too ambitious:** Remember you need to write it in German next!

-What do you already know how to say?

-What do you need to know how to say?

-What do I need to simplify? (eg. can you make sentences shorter and less complicated?)

**Stage 3: First draft using strategies (you can use a dictionary now!)**

**Strategies that helped me formulate ideas:**

|  |  |
| --- | --- |
| **I used a set phrase I know** |  |
| **I adapted a set phrase I know** |  |
| **I avoided saying what I couldn’t say and have written something else instead** |  |
| **I used a dictionary to look up words I didn’t know. How many words? More or less than 5?** |  |
| **I worked out what I needed to know and what I already knew before I started to avoid wasting time or doing word for word translations** |  |

**Strategies that are helping me check my own work:**

|  |  |
| --- | --- |
| **Checking if it sounds right** |  |
| **Checking if it looks right** |  |
| **Translating it back in my head in English- checking for any missing words** |  |
| **Checking it makes sense** |  |
| **Checking I am on task and answering the question** |  |
| **Checking my sentences are linked and not lists of sentences** |  |
| **Checking for any mistakes that I know I need to work on (your teacher target)** |  |
| **Using my own notes or teacher examples to check my verb endings, word order etc.** |  |