

PICSA



Participatory Integrated Climate Services for Agriculture



PRESENTATION OBJECTIVES

- Explain the PICSA approach, how/where was it developed, where has it been introduced.
- Outline the overall aim of the work with farmers.
- Explain the PICSA timeline: well before, just before, during and after the season.
- Explain the step-by-step approach and how it progresses along the timeline.

THE CHALLENGE



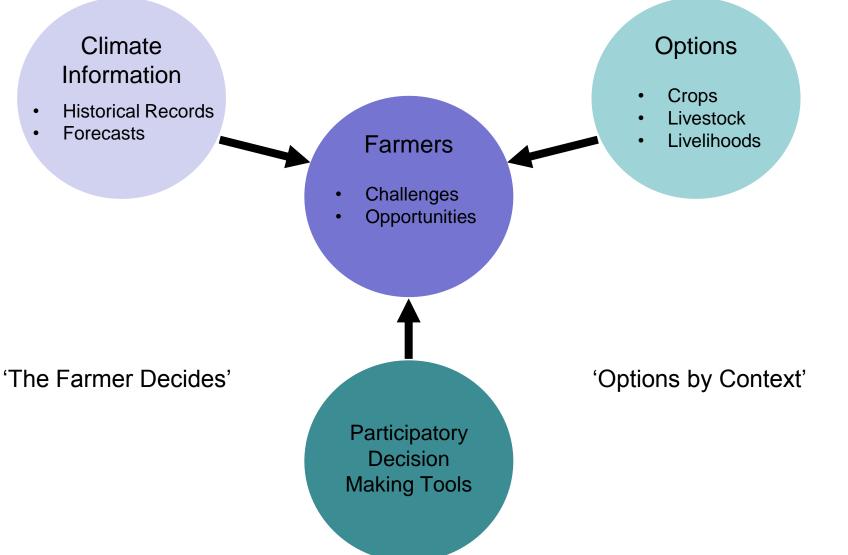


- Smallholder farmers are key to food security across the developing world
- Critical farming decisions depend upon the weather
 - How much rain falls, are there extremes in temperature?
 - The length and start date of the season
 - These aspects vary considerably from year-to-year













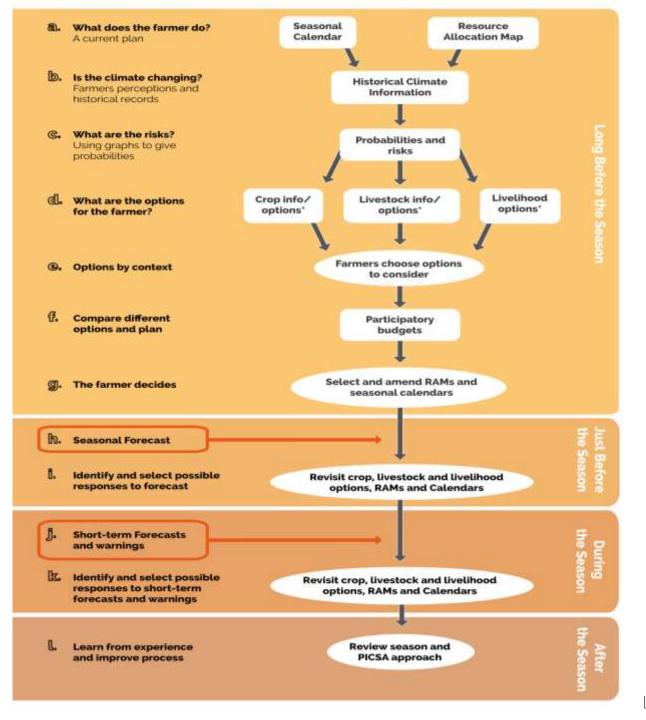




STEP-BY-STEP APPROACH



- The activities that make up the PICSA approach are broken down into 12 clear and logical steps
- These steps enable intermediaries to work with farmers to use a range of sources of climate, weather, crop, livestock and livelihood information for their planning and decision making
- Each step has a set of activities that intermediaries implement with a group of farmers through a series of meetings





STEP A - FARMERS CURRENT SITUATION

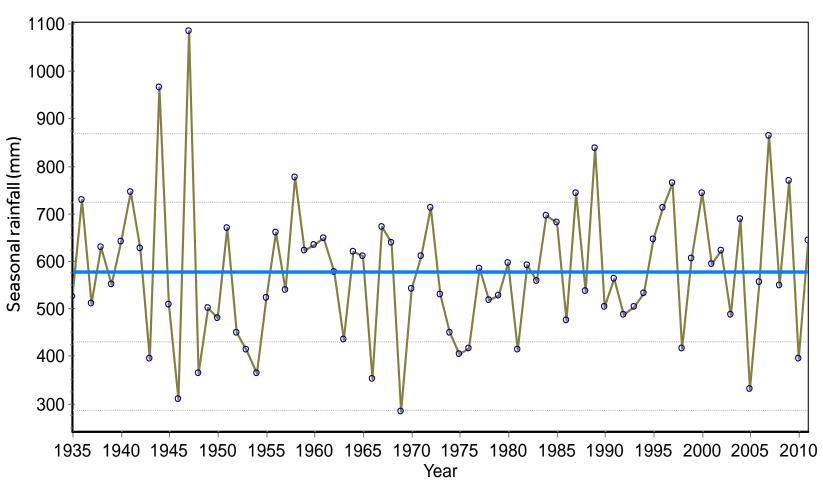




HISTORICAL CLIMATE INFORMATION



Dodoma: seasonal rainfall



STEP C - CALCULATING RISKS OF GROWING DIFFERENT CROPS





LINKING PROBABILITIES TO CROPS



Crop	Variety	Days to maturity	Crop water requirement	Chance of sufficient rainfall if season starts on x (Early)	Chance of sufficient rainfall if season starts on x (Middle)	Chance of sufficient rainfall if season starts on x (Late)
Maize	Local	120	480	5/10	4/10	2/10
Maize	Pioneer xxx	100	350	7/10	5/10	4/10
Sorghum	Seed Co xxx	110	300	5/10	7/10	6/10

STEP D - ANALYSING LOCAL OPTIONS - CROPS



PRACTICE	WHO DOES IT?	BENEFITS AND WHO BENEFITS Q/07	Perf Low Re	OK /7	NCE X HIGH RF	INVESTMENT H/M/L	TIME TO START OF BENEFITS (MONTHS)	RISKS/ DISADVANTAGES
m	9	000	OK	~	OK	⊕ L ⊕ L	4	-
经沙	9	Q of	OK	~	OK	O H # M	6	*677
学	9	@ o o	Ok	~	1	O H # M	36	0
OPVxxx	95	Ø 8" ←→ 9	OK	~	~	⊕ L # H	4	#

STEP D - ANALYSING LOCAL OPTIONS - LIVESTOCK University of Reading

PRACTICE	WHO DOES IT?	BENEFITS AND WHO BENEFITS 9/3	PERFORMANCE V/OK/X LOW MED HIGH RF RF RF	INVESTMENT H/M/L	TIME TO START OF BENEFITS (MONTHS)	RISKS/ DISADVANTAGE
學學	9/8	ð Q	OK V V	O H # M	0	₹0
口口辦	\$ Q	ර් ද	~ ~ ~	⊕ M # L	5	-
	\$ Q	ර ්ද	~ ~ ~	9 M # L	0	
Se Of	₫"	00	OK V V	@ M # H	1	
	P	Ç	OK V V	⊕ L ≉ M	1	××

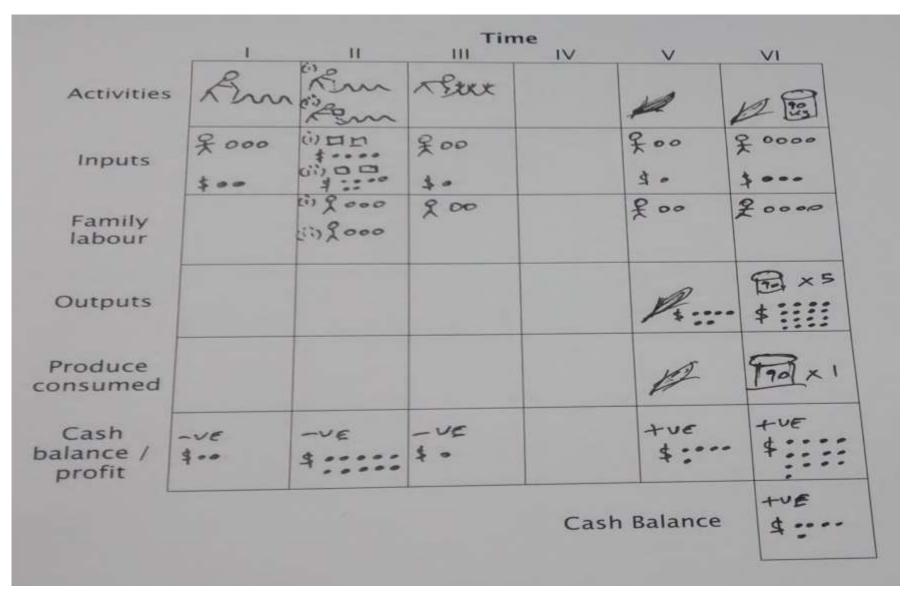
STEP D - ANALYSING LOCAL OPTIONS - LIVELIHOODS



PRACTICE	WHO DOES IT?	Benefits And who Benefits 9/8	PERFORMANCE V/OK/X LOW MED HIGH RF RF RF	INVESTMENT	TIME TO START OF BENEFITS (MONTHS)	RISKS/ DISADVANTAGES
8	Qð	QÔ	OK OK OK	© M ≯ L	0	
	ō	ď	OK OK OK	G H #		土土
	ð	60	Ok ok ok	9 H	3	
 后置	ಕಿ ತ	98	x ok ok	⊕ N ⊅ H	t	#
द्री	8	89	V OK V	OH BL	0	-
200	d	G ^a	~ ~ ~	9 H # M	0	#

STEP F - FARMERS COMPARE AND DECIDE WHICH OPTIONS TO TRY ON THEIR FARM







Long Before the Season

Historical Climate Data

Crop, Livestock + Livelihood Options

Participatory Planning

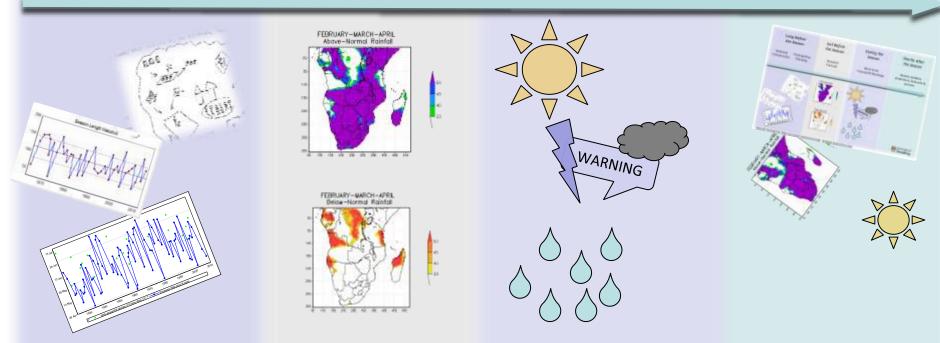
Just Before the Season

Seasonal Forecast & Revise Plans During the Season

Short-term Forecasts & Warnings

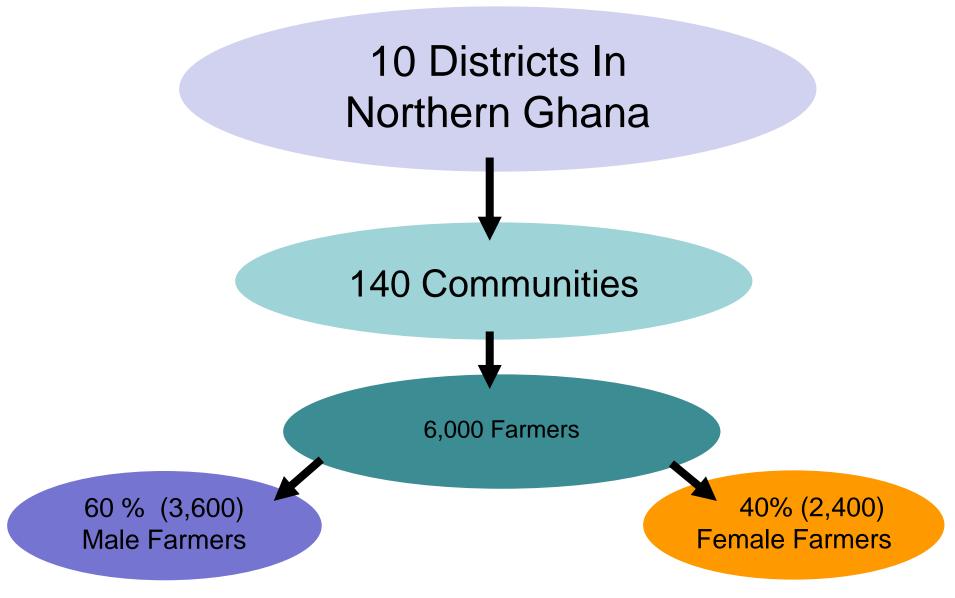
Shortly After the Season

Review weather, production, forecasts & process



PICSA IN THE NORTH OF GHANA





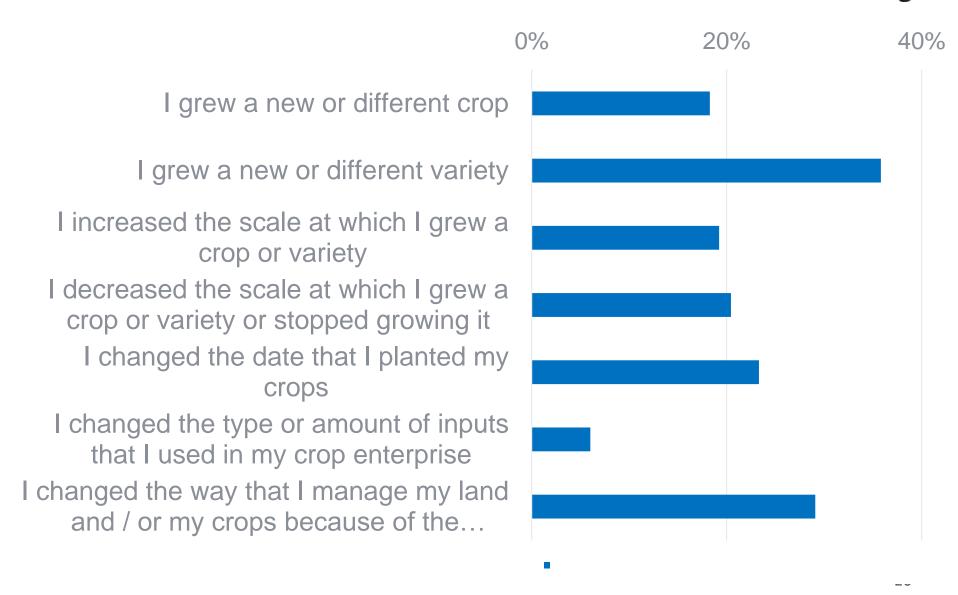
RESULTS FROM EVALUATION



	Ghana (n=416)	Malawi (n=193)	Tanzania (n=611)	Rwanda (n=214)
% making changes in crops, livestock or livelihood enterprises as a result of PICSA training	97%	82%	52%	93%
% using participatory budgets in their planning and decision making	93%	80%	83%	97%
% of farmers using historical climate information in their planning and decision making	93%	86%	85%	98%
% of farmers 'better able to cope with bad seasons caused by the weather' following the training	88%	80%	88%	92%
% of PICSA trained farmers who had shared the information / tools with peers	84%	85%	88%	91%

CHANGES TO CROP ENTERPRISES IN GHANA Reading





EXAMPLES OF CHANGES MADE





Farmer starting a small business selling soya beans



Farmer engaging in a short-term (54 day) variety of cowpea



Farmer engaging in a new livelihood, making and selling shoes

CASE STUDY HOUSEHOLDS



Farmer	Changes	Impact
Male farmer, northern region, Ghana	Reduced the scale of maize farm and used early maturing variety	Increased maize yield by 3 bags and reduced cash losses. Extra bags helped feed his family for 4 months and money saved helped pay school fees and purchase a goat
Female farmer, northern region, Ghana	Started regularly feeding and vaccinating her livestock	Increased profit from selling her sheep which was used to pay her son's school fees; some was used to purchase food and some to purchase two sheep
Female farmer, Balaka, Malawi	Early maturing maize and conservation farming techniques	After a difficult season, she was able to harvest while others weren't. Paid daughter's school fees, fed extended family and bought seeds for the coming season (incl. trying new crops)
Male farmer, Longido, Tanzania	Introduced new cattle breed (more suited to dry environments), reduced the size of his herd and vaccinated	Some of the remaining money from sales of local breed were invested in building a house. He has also started to engage in agriculture, planting maize, some trees and vegetables which helps feed his family



THANK YOU