## Vocabulary

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each German word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | thing | present | notebook | board |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | I | you | she | he |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | to understand | to play | to win | to have |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | human being | friend | dog | woman |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | wrong | right | red | yellow |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | very | often | or | but |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | bag | water | song | word |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | to be | to think | to do, make | to know |
| [ ]  | [ ]  | [ ]  | [ ]  |

**B** For each question, put a **cross (x)** under the **type of word** you hear.
You will hear each German word **twice.** Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| 1. | a number[ ]  | a place[ ]  | an activity[ ]  | a person[ ]  |
| 2. | a colour[ ]  | an animal[ ]  | a question word[ ]  | a greeting[ ]  |
| 3. | a person[ ]  | an object[ ]  | a food[ ]  | a place[ ]  |
| 4. | an activity[ ]  | a number[ ]  | a colour[ ]  | an animal[ ]  |

**C** **Translate** the **underlined German word** to complete each English sentence.

1. **Auf Wiedersehen** Frau Schmidt!\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mrs Schmidt!

2. Ist er **da**? Is he \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. Was ist dein **Lieblingstier?** What is your \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4.Er ist **zu Hause**. He is\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

5. Der Tisch ist **sehr** klein. The table is\_\_\_\_\_\_\_\_\_\_\_\_\_\_small.

6. Das Bild ist groβ **und** gelb. The picture is big \_\_\_\_\_\_\_\_\_\_\_\_\_\_yellow.

7. Ich **höre** Musik. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ music.

8. **Wie sagt man** ‘German’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ‘German’?

**D** For each question, put a **cross (x)** under the **word** that best fits each category.
Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| **1. a number** | rot[ ]  | acht[ ]  | unten[ ]  | wie[ ]  |
| **2. a food** | Kuchen[ ]  | Frau[ ]  | Punkt[ ]  | Lied[ ]  |
| **3. a country** | Haus[ ]  | Wasser[ ]  | Fenster[ ]  | Deutschland[ ]  |
| **4. an activity** | sein[ ]  | spielen[ ]  | haben[ ]  | verstehen[ ]  |
| **5. a place** | Tafel[ ]  | Nummer[ ]  | Schule[ ]  | Herr[ ]  |

**E Translate** the **underlined English words** to complete the German sentence.

1. **Yes**, I **am** here. \_\_\_\_\_\_\_\_, ich \_\_\_\_\_\_\_\_ hier. (Write **two** words.)

2. Here is the **dog**. Hier ist der \_\_\_\_\_\_\_\_**.** (Write **one** word.)

3. **There are** four things. \_\_\_\_\_\_\_\_\_\_\_\_ vier Dinge. (Write **two** words.)

4. Max **sings**. Max \_\_\_\_\_\_\_\_. (Write **one** word.)

5. Jakob has **ten** flowers. Jakob hat \_\_\_\_\_\_\_\_ Blumen. (Write **one** word.)

6. Where is my **book**? Wo ist mein \_\_\_\_\_\_\_\_? (Write **one** word.)

7. I **think**. Ich \_\_\_\_\_\_\_\_. (Write **one** word.)

8. The example is **false**. Das Beispiel ist \_\_\_\_\_\_\_\_. (Write **one** word.)

9. How’s it going? Not so **good**! Wie geht’s? Nicht so \_\_\_\_\_\_\_\_. (Write **one** word.)

10. You have the **game**. Du hast das \_\_\_\_\_\_\_\_. (Write **one** word.)

**Total marks available (Vocabulary): 44**

**Grammar**

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | [ ]  I [ ]  you [singular][ ]  she/he | … habe das Foto. |  |
| **2** | [ ]  I [ ]  you [singular][ ]  she/he | … lernst viel. | Free girl books stack vector |
| **3** | [ ]  I [ ]  you [singular][ ]  she/he | … bist toll. |  |
| **4** | [ ]  I [ ]  you [singular][ ]  she/he | … spiele Fußball. | Free football ball sport vector |
| **5** | [ ]  I [ ]  you [singular][ ]  she/he | … ist in Deutschland. |  |

**B** Add a full stop (.) or a question mark (?) next to each sentence to show whether it is a statement or a question.

1. Hört sie Musik

2. Du singst ein Lied

**C** Put a (X) next to the English meaning of the German sentence.

|  |  |  |
| --- | --- | --- |
| **1** | Das Buch ist nicht klar. | [ ]  The book is clear.[ ]  The book is not clear. |
| **2** | Du hast keinen Fuβball. | [ ]  You have a football.[ ]  You don’t have a football. |
| **3** | Das ist ein Bleistift. | [ ]  That is a pencil.[ ]  That is not a pencil. |

**D** Write the German word for ‘a’ in the gap.

|  |  |  |
| --- | --- | --- |
| 1 | \_\_\_\_\_\_\_\_ Blume (f) | Free Tulip Flower illustration and picture |
| 2 | Sie hat \_\_\_\_\_\_\_\_ Tisch. (m) | **A picture containing text, table, worktable  Description automatically generated** |

**E** Write the German word for ‘the’ in the gap.

|  |  |  |
| --- | --- | --- |
| 1 | \_\_\_\_\_\_\_\_ Haus (nt) | Free Building House vector and picture |
| 2 | Du hast \_\_\_\_\_\_\_\_ Kuchen. (m) |  |

**F** Write the German word for ‘my’ in the gap.

|  |  |  |
| --- | --- | --- |
| 1 | Das ist \_\_\_\_\_\_\_\_ Film (m) | Free camera cinema film vector |
| 2 | Das ist \_\_\_\_\_\_\_\_Tasche (f) | Free handbag purse red vector |

**G** Look at these male nouns. Write the female version of each noun in the table below.

|  |  |  |
| --- | --- | --- |
|  | Male noun | Female noun |
| 1 | der **Lehrer** | die \_\_\_\_\_\_\_\_\_\_ |
| *the (male) teacher* | *the (female) teacher* |
| 2 | der **Freund** | die \_\_\_\_\_\_\_\_\_\_ |
| *the (male) friend* | *the (female) friend* |

**H** Write the plural version of each noun in the table below.

|  |  |  |
| --- | --- | --- |
| 1 | ein **Film** | zwei \_\_\_\_\_\_\_\_\_\_ |
| *one (a) film* | *two films* |
| 2 | eine **Flasche** | zwei \_\_\_\_\_\_\_\_\_\_ |
| *one (a) bottle* | *two bottles* |

**Total marks available (Grammar): 20**