## Vocabulary

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each German word **twice.** Choose **one** correct answer only. (8)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | my | Germany | to be | goodbye |
|  |  |  |  |
| 2. | white | hello | yes | bye |
|  |  |  |  |
| 3. | no | grey | right | she |
|  |  |  |  |
| 4. | he | thing | colour | bad |
|  |  |  |  |
| 5. | how | where | what | that |
|  |  |  |  |
| 6. | good | false | it | and |
|  |  |  |  |
| 7. | place | sheet | person | clothing |
|  |  |  |  |
| 8. | also | not | or | but |
|  |  |  |  |

**B** For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each German word **twice.** Choose **one** correct answer only. (8)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | a colour | a person | a verb | an object |
| 2. | an object | a description | a person | a country |
| 3. | a food | an object | a greeting | a place |
| 4. | a question word | a person | a location | an object |
| 5. | an object | a food | a colour | a verb |
| 6. | a greeting | a country | an verb | a person |
| 7. | a verb | a country | a greeting | a description |
| 8. | an object | a food | a person | a colour |

**C** **Translate** the **underlined German word** to complete each English sentence. (6)

1. **Guten Morgen** Frau Schmidt!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mr Schmidt!

2. Wo ist **dein** Butterbrot? Where is \_\_\_\_\_\_\_\_\_\_\_\_\_sandwich?

3. Die **Uhr** ist da. The \_\_\_\_\_\_\_\_\_\_\_\_\_ is there.

4. **Der** Ball ist neu. \_\_\_\_\_\_\_\_\_\_\_\_\_ ball is new.

5. **Wie geht’s**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

6. Das Problem ist **schwer**. The problem is \_\_\_\_\_\_\_\_\_\_\_\_\_.

**D Translate** the **underlined English words** to complete the German sentence. (2 marks for items 2 and 5 – one for word recall and one for capitalization of the noun. 2 marks for items 3 and 6 – one for each word. (10)

1. The homework is **easy**. Die Hausaufgabe ist \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

2. The **apple** is there. Der \_\_\_\_\_\_\_\_\_\_\_\_\_ ist da. (write **one** word)

3. The jacket is **not** **green**. Die Jacke ist \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

4. The task **is** clear. Die Aufgabe \_\_\_\_\_\_\_\_\_\_\_\_ klar. (write **one** word)

5. My **(female) partner** is here. Meine \_\_\_\_\_\_\_\_\_\_\_\_ ist hier. (write **one** word)

6. The **list** is **long**. Die\_\_\_\_\_\_\_\_\_\_\_\_ ist \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

**Total marks available (Vocabulary): 32**

**Grammar**

**A** Put a (X) next to the person the sentence is about. (3)

|  |  |  |
| --- | --- | --- |
| **1** | I  you [singular]  she/he | … bin alt. |
| **2** | I  you [singular]  she/he | … ist hier. |
| **3** | I  you [singular]  she/he | … bist neu. |

**B** Add a full stop (.) or a question mark (?) next to each sentence to show whether it is a statement or a question. (2)

1. Ist die Karte rund

2. Der Preis ist da

**C** Choose which noun completes each phrase (3)

|  |  |  |
| --- | --- | --- |
| **1** | mein | Hausaufgabe (f)  Problem (nt) |
| **2.** | meine | Partner (m)  Idee (f) |
| **3.** | mein | Text (m)  Aufgabe (f) |

A grey jacket with a black background

Description automatically generated**D** Decide whether each sentence is true or false based on the picture. (2)

1. Das ist nicht die Jacke. True False



2. Der Ball ist rund. True False

**E** Write the German word for ‘a’. (3)  
  
1. \_\_\_\_\_\_\_\_\_\_\_\_ Preis (m)

2. \_\_\_\_\_\_\_\_\_\_\_\_ Karte (f)

3. \_\_\_\_\_\_\_\_\_\_\_\_ Blatt (nt)

**F** Write the German word for ‘the’ (3)

1. \_\_\_\_\_\_\_\_\_\_\_\_ Partner (m)

2. \_\_\_\_\_\_\_\_\_\_\_\_ Ding (nt)

3. \_\_\_\_\_\_\_\_\_\_\_\_ Person (f)

**Total marks available (Grammar): 16**