## Vocabulary

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each German word **twice.** Choose **one** correct answer only. (8)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | ball | **clothing** | partner | cat |
|  |  |  |  |
| 2. | **I** | you | she | he |
|  |  |  |  |
| 3. | to need | to play | **to receive** | to have |
|  |  |  |  |
| 4. | **watch** | jacket | task | tree |
|  |  |  |  |
| 5. | wrong | **difficult** | white | bad |
|  |  |  |  |
| 6. | how ? | **clear** | good | easy |
|  |  |  |  |
| 7. | pupil | Mr | woman | **man** |
|  |  |  |  |
| 8. | one | six | **zero** | four |
|  |  |  |  |

**B** For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each German word **twice.** Choose **one** correct answer only. (4)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | **a number** | a place | an activity | a person |
| 2. | a colour | an animal | a question word | **a building** |
| 3. | a person | **a question** | a food | a place |
| 4. | **an activity** | a number | a colour | an animal |

**C** **Translate** the **underlined German word** to complete each English sentence. (12)  
**Note: the (es) is not credit-bearing.**

1. **Ich weiß (es) nicht,** Herr Lehmann. **I don’t know,** Mr Lehmann.

2. **Wo** ist England? **Where** is England?

3. Was ist dein **Lieblingssong?** What is your **favourite song**?

4.Die Farbe ist grün, **nicht wahr?** The colour is green, **isn’t it?**

5. Meine Aufgabe ist **total** einfach. My task is **totally** easy.

6. Schwarz **oder** grau? Black **or** grey?

7. Ich **brauche** ein Blatt. I **need** a sheet.

8. **Guten Morgen**, Frau Müller! **Good morning,** Mrs Müller!

**D** For each question, put a **cross (x)** under the **word** that best fits each category.   
Choose **one** correct answer only. (5)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| **1. a number** | lang | **sieben** | neu | tschüss |
| **2. a person** | **Partner** | Text | Hausaufgabe | Liste |
| **3. a country** | Ort | Ding | Butterbrot | **die Schweiz** |
| **4. an activity** | haben | **schreiben** | es hat | sein |
| **5. a description** | aber | auch | **rund** | und |

**E Translate** the **underlined English words** to complete the German sentence. (2 marks for items 2, 6, 10 – one for word recall and one for capitalization of the noun. 2 marks for items 1 and 3 – one for each word) (15)

1. **No**, you **are** there. **Nein**, du **bist** da. (Write **two** words.)

2. Here is the **mistake**. Hier ist der **Fehler.** (Write **one** word.)

3. **There is** a prize. **Es gibt** einen Preis. (Write **two** words.)

4. Mia **writes**. Mia **schreibt**. (Write **one** word.)

5. Luca has **five** stories. Luca hat **fünf** Geschichten. (Write **one** word.)

6. What is the **problem**? Was ist das **Problem**? (Write **one** word.)

7. I **make** that. Ich **mache** das. (Write **one** word.)

8. Yes, that is **right**. Ja, das ist **richtig.**  (Write **one** word.)

9. **Who** is the person? **Wer** ist die Person? (Write **one** word.)

10. She has the **letter**. Sie hat den **Brief**. (Write **one** word.)

**Total marks available (Vocabulary): 44**

**Grammar**

**A** Put a (X) next to the person the sentence is about. (5)

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | I  you [singular]  she/he | … hast eine Katze. | **A black cat with yellow eyes  Description automatically generated** |
| **2** | I  you [singular]  she/he | … benutze das Papier. | Free three paper white vector |
| **3** | I  you [singular]  she/he | … ist wunderbar. |  |
| **4** | I  you [singular]  she/he | … brauchst Hilfe. | Free reaching out helping vector |
| **5** | I  you [singular]  she/he | … bin in der Schweiz. | Free Switzerland Country vector and picture |

**B** Add a full stop (**.**) or a question mark (**?**) next to each sentence to show whether it is a statement or a question. (2)

**?**

1. Bekommst du eine Karte

.

2. Er spielt zu Hause

**C** Put a (X) next to the English meaning of the German sentence. (3)

|  |  |  |
| --- | --- | --- |
| **1** | Das ist nicht das Haus. | That is the house.  That is not the house. |
| **2** | Ich habe keine Farbe. | I have a colour.  I don’t have a colour. |
| **3** | Das ist eine Nummer. | That is a number.  That is not a number. |

**D** Write the German word for ‘a’ in the gap. (2)

|  |  |  |
| --- | --- | --- |
| 1 | **ein** Spiel (n) |  |
| 2 | Er hat **einen** Apfel. (m) | Free Apple Fruit vector and picture |

**E** Write the German word for ‘the’ in the gap (2)

|  |  |  |
| --- | --- | --- |
| 1 | **die** Gruppe (f) | A group of children standing together  Description automatically generated |
| 2 | Du hast **den** Computer. (m) | Free computer desktop modern vector |

**F** Write the German word for ‘your’ in the gap. (2)

|  |  |  |
| --- | --- | --- |
| 1 | Das ist **dein** Fahrrad. (n) | Free bicycle bike ride vector |
| 2 | Das ist **deine** Idee. (f) | Free lightbulb idea enlightenment vector |

**G** Look at these male nouns. Write the female version of each noun in the table below. (2)

|  |  |  |
| --- | --- | --- |
|  | Male noun | Female noun |
| 1 | der **Schüler** | die **Schülerin** |
| *the (male) pupil* | *the (female) pupil* |
| 2 | der **Spieler** | die **Spielerin** |
| *the (male) player* | *the (female) player* |

**H** Write the plural version of each noun in the table below. (2)

|  |  |  |
| --- | --- | --- |
| 1 | ein **Baum** | zwei **Bäume** |
| *one (a) tree* | *two trees* |
| 2 | eine **Jacke** | drei **Jacken** |
| *one (a) jacket* | *three jackets* |

**Total marks available (Grammar): 20**