**Vocabulary**

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear. You will hear each German word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | island | river | castle | forest |
|  |  |  |  |
| 2. | to find | to go | to come | to wash |
|  |  |  |  |
| 3. | reason | idea | help | sport |
|  |  |  |  |
| 4. | to use | to get, receive | to need | to work |
|  |  |  |  |
| 5. | evening | night | afternoon | every day |
|  |  |  |  |
| 6. | fesitval | library | cathedral | cinema |
|  |  |  |  |
| 7. | words | glasses | books | pictures |
|  |  |  |  |
| 8. | 3 | 13 | 21 | 31 |
|  |  |  |  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each German word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | a part of the week | a month | a time of day | a season |
| 2. | a place | a question word | a number | a month |
| 3. | a direction | a time of day | a day | a time |
| 4. | a part of the body | an animal | an object | a person |
| 5. | a place | transport | a question word | a food |
| 6. | personality | a number | a part of the week | a question word |
| 7. | an object | a day | an animal | a part of the body |
| 8. | a time | a direction | a month | a season |

**C** **Translate** the **underlined German word** to complete each English sentence.

1. Ich gehe **jeden Tag** zur Schule. I go to school \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.

2. Es gibt **viele Bücher** in der Bibliothek. There are \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ in the library.

3. **Wie alt** bist du? \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ are you?

4. Er **kann** **singen**. He \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Sie **tragen** eine **Uniform**. They \_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Der **Platz** ist im **Süden.** The \_\_\_\_\_\_\_\_\_\_\_\_\_ is in the \_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Ich **esse** **nichts**. I \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_.

8. **Die Kinder** sind lieb. \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ are kind.

**D Translate** the **underlined English words** to complete the German sentence.

1. The **castle** is well-known. Das \_\_\_\_\_\_\_\_\_\_\_\_ ist bekannt. (write **one** word)

2. You come home **late**. Du kommst \_\_\_\_\_\_\_\_\_\_ nach Hause. (write **one** word)

3. **Where** **is** the photo? \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ das Foto? (write **two** words)

4. **She** **likes** football. \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ Fußball. (write **two** words)

5. The **forest** is big. Der \_\_\_\_\_\_\_\_\_\_\_\_\_ ist groß. (write **one** word)

6. Do **you (formal)** sell ice-cream? Verkaufen\_\_\_\_\_\_\_\_\_\_\_\_\_ Eis? (write **one** word)

7. Good **idea**! Gute \_\_\_\_\_\_\_\_\_\_\_\_\_! (write **one** word)

8. **Good morning**, Class 5C! \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_, Klasse 5C! (write **two** words)

9. What are you(all) doing on **Saturday**? Was macht ihr am \_\_\_\_\_\_\_\_\_\_\_\_\_? (write **one** word)

10. I **sleep** at eight **o’clock** Ich\_\_\_\_\_\_\_\_\_\_ umacht\_\_\_\_\_\_\_\_\_\_. (write **two** words)

**Total marks available (Vocabulary): 53**

**Grammar**

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | I  you [singular]  s/he  we | … machst eine Karte. |  | **4** | I  they  you [singular]  s/he | … vergessen alles. |
| **2** | you [singular]  they  I  you [plural] | … schreibt Briefe. |  | **5** | s/he  you [plural]  they  I | … seid in England. |
| **3** | I  s/he  we  you [plural] | … wäscht den Hund. |  | **6** | I  you [singular]  s/he  we | … spricht Deutsch. |

**B** Put X next to the noun that completes each sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Dieses | Musik (f)  Lied (nt) | ist nett. |
| 2. | Welcher | Text (m)  Buch (nt) | ist das? |
| 3. | Dein | Ball (m)  Tasche (f) | ist da. |
| 4. | Das ist | keine | Schule (f).  Haus (n). |

**C** Put X next to the object/thing that is being described.

|  |  |  |
| --- | --- | --- |
| 1. | Sie sind ruhig! | der Text  die Klassen |
| 2. | Er ist toll! | der Song  das Spiel |

**D** Put X next to the location that completes each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich gehe in den | Dom (m).  Schule (f). |
| 2. | Anna ist in der | Stadt (f).  Kino (nt). |
| 3. | Die Katze springt auf die | Stuhl (m).  Blume (f). |

**E** Put X next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Im Norden | es gibt eine Insel.  gibt es eine Insel. |
| 2. | Jeden Tag | ich spiele Tennis.  spiele ich Tennis. |

**F** Complete sentence 2 with the **plural** form of the **underlined noun** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist ein **Ball**. | Hier sind zwei \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 2. | Hier ist eine **Uhr**. | Hier sind zwei \_\_\_\_\_\_\_\_\_\_\_\_\_. |

**G** Write the German for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ich \_\_\_\_\_\_\_\_\_\_\_\_\_ wunderbar! (am) | **to be** *= sein* |
| 2. | Du \_\_\_\_\_\_\_\_\_\_\_\_\_ den Computer. (have) | **to have** *= haben* |

**H** Write the German article ‘the’. The gender of the noun is provided.

|  |  |
| --- | --- |
| 1. | Ich kaufe \_\_\_\_\_\_\_\_\_\_\_\_\_ Fahrrad (nt). |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_ Jacke (f) ist blau. |

**I** Write the German article ‘a’. The gender of the noun is provided.

|  |  |
| --- | --- |
| 1. | Wir singen \_\_\_\_\_\_\_\_\_\_\_\_\_ Song (m). |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_ Katze (f) ist hier. |

**Total marks available (Grammar): 25**