**Vocabulary**

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear. You will hear each German word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | 13 | 19 | 16 | 18 |
|  |  |  |  |
| 2. | he | she | we | you (all) |
|  |  |  |  |
| 3. | ice cream | book | tree | dog |
|  |  |  |  |
| 4. | who | what | when | where |
|  |  |  |  |
| 5. | to do | to think | to write | to like |
|  |  |  |  |
| 6. | slow | fast | always | sometimes |
|  |  |  |  |
| 7. | friendly | nice | young | quiet |
|  |  |  |  |
| 8. | to work | to be called | to use | to forget |
|  |  |  |  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each German word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | a colour | an object | a question word | an animal |
| 2. | an event | a food | a month | a number |
| 3. | a colour | a day | a part of the body | a season |
| 4. | a person | an animal | a food | a question word |
| 5. | personality | a part of the week | a person | a colour |
| 6. | a season | a number | a day | a month |
| 7. | a place | a part of the body | a month | an event |
| 8. | an animal | a food | a season | a day |

**C** **Translate** the **underlined German word** to complete each English sentence.

(Each item has two German words to translate, 1 mark per word = 16 marks in total.)

1. Das **Lied** ist **nett**. The **song** is **nice**.

2. Ich **spreche** vier **Sprachen**. I **speak** four **languages**.

3. Es gibt **viele Blumen**. There are **lots of** **flowers**.

4. **Wann** ist **die** Party? **When** is **the** party?

5. **Wir** **sind** in Deutschland. **We** **are** in Germany.

6. Ich habe **keine Bilder**. I have **no** **pictures**.

7. Er schreibt **eine Geschichte**. He is writing **a** **story**.

8. Wo ist **mein Zimmer**? Where is **my** **room**?

**D Translate** the **underlined English words** to complete the German sentence.

(Generally 1 mark per word, but for nouns there are 2 marks – one for the correct word, one for remembering capitalisation = 19 marks in total. Items 1,2,3,4,5,8,9 score 2 marks, 10 scores 3 marks, and 6 & 7 score 1 mark.)

1. **I like** winter. **Ich mag** Winter. (write **two** words)

2. You (all) are in the **classroom**. Ihr seid in der **Klasse**. (write **one** word)

3. He would like an **example**. Er möchte ein **Beispiel**. (write **one** word)

4. Hello! **How’s it going**? Hallo! **Wie geht’s**? (write **two** words)

5. **She can** dance. **Sie kann** tanzen. (write **two** words)

6. The garden is **beautiful**. Der Garten ist **schön**. (write **one** word)

7. I **look for** Grandma. Ich **suche** Oma. (write **one** word)

8. Today is his **birthday**. Heute ist sein **Geburtstag**. (write **one** word)

9. Do you do **art**? Machst du **Kunst**? (write **one** word)

10. The **child** eats **slowly**. Das **Kind** isst **langsam**. (write **two** words)

**Total marks available (Vocabulary): 51**

**Grammar**

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | I  you [singular]  s/he  we | … kauft ein Buch. |  | **4** | I  they  you [singular]  we | … kann singen. |
| **2** | you [singular]  they  s/he  you [plural] | … sind im Garten. |  | **5** | s/he  you [plural]  they  I | … habt viele Fotos. |
| **3** | I  you [singular]  they  we | … liest. |  | **6** | I  you [singular]  s/he  we | … planen eine Party. |

**B** Put X next to the noun that completes each sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Welche | Lied (nt)  Aktivität (f) | ist das? |
| 2. | Dieser | Kuchen (m)  Geschenk (nt) | ist sehr groß! |
| 3. | Meine | Familie (f)  Glas (nt) | ist da. |
| 4. | Sein | Fußball (m)  Liste (f) | ist hier. |
| 5. | Sie hat | kein | Kleidung (f).  Heft (n). |

**C** Put X next to the object that is being described.

|  |  |  |
| --- | --- | --- |
| 1. | Sie ist lang! | die Geschichte  der Satz |
| 2. | Es ist einfach! | der Text  das Problem |

**D** Put X next to the location that completes each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich bin in der | Baum (m).  Schule (f). |
| 2. | Du bist im | Garten (m).  Mitte (f). |

**E Complete** sentence 2 with the **plural** form of the **underlined noun** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist das **Glas**. | Hier sind die **Gläser** . |
| 2. | Hier ist das **Spiel**. | Hier sind die **Spiele** . |

**F** Write the German for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Du **bist** eine Schülerin. | **to be** *= sein* |
| 2. | Er **hat** viele Bücher. | **to have** *= haben* |
| 3. | Max und Claudia **haben** die Aufgabe. | **to have** *= haben* |

**G** Write the German article ‘the’. The gender of the noun is provided.

|  |  |
| --- | --- |
| 1. | Du magst **den** Song (m). |
| 2. | **Das** Instrument (nt) ist hier. |
| 3. | **Die** Woche (f) ist lang. |

**H** Write the German article ‘a’. The gender of the noun is provided.

|  |  |
| --- | --- |
| 1. | Wir haben **ein** Problem (nt). |
| 2. | Hast du **eine** Idee? (f) |
| 3. | Das ist **ein** Baum (m). |

**Total marks available (Grammar): 26**