

PRO LANGUAGE CONFERENCE

Thursday 20 September to Friday 21 September 2018
Building 22, London Road Campus, University of Reading

Please find below an overview programme of the event:

THURSDAY PROGRAMME

TIME	ACTION	VENUE
0830-0900	Registration and Refreshments	<i>L022 Foyer/G03</i>
0900-0910	Welcome Professor Ludovica Serratrice	<i>LO22 G01</i>
0910-1000	ProLanguage Project main findings	<i>LO22 G01</i>
1000-1030	The place of a dialogic book-sharing intervention for marginalised populations Professor Lynne Murray and Professor Peter Cooper	<i>LO22 G01</i>
1030-1100	The Cara Syria Programme: Integrating the teaching of English for Academic Purposes into a programme to support exiled Syrian academics Dr Sarah Brewer and Dr Karin Whiteside	<i>LO22 G01</i>
1100-1130	Tea and Coffee Break	<i>LO22 G03</i>
1130-1230	Learning in a new land: School leadership support for refugee students Dr Nathern Okilwa	<i>LO22 G01</i>

Programme

1230-1400	Lunch Break Opportunity to view the posters	<i>LO22 G03</i>
1400-1600	Language learning activities and materials from Greece, Italy and Lebanon	<i>LO22 G01</i>
1600-1700	Free Time	
1700-1845	Opening of Luca Prestia's 'Beyond Borders' Photography Exhibition	<i>Reading Library</i>
1900-2200	Dinner and Concert Limpopo Groove	<i>South Street Art Centre</i>

FRIDAY PROGRAMME

TIME	ACTION	VENUE
0900-1100	Language for Resilience Research Hub British Council Panel	<i>LO22 G01</i>
1100-1130	Tea and Coffee Break	<i>LO22 G06</i>
1130-1200	British Council programs for refugees and migrants Mike Solly	<i>LO22 G01</i>
1200-1230	British Council Jordan – HOPES project Harry Haynes & Frankie Randle	<i>LO22 G01</i>
1230-1400	Lunch Break Opportunity to view the posters	<i>LO22 G06</i>
1400-1600	Representation of migration in the media: exploring best and worst practices William Allen (COMPAS Oxford), Annalisa Camilli (Italian weekly magazine "Internazionale"), Dr Federico Faloppa (+ Ethical Journalism Network (UK), Tom Law (+ Ethical Journalism Network), Dr Bernhard Gross (University of West England) and Dr Shireen Walton (University College London)	<i>LO22 G01</i>
1600-1700	Roundtable Academics and NGOs Reflections about where we are now and where we go in the future	<i>LO22 G01</i>

Knowledge transfer workshop 1 – Language learning materials from Greece, Italy, & Lebanon

This workshop brings together teachers from the Pro Language project who teach refugees in Greece, Italy and Lebanon. They will talk briefly about who their learners are, why they are learning new languages and what these languages mean for their migration trajectories. Participants from the conference will be given the opportunity to engage with material specifically designed for these learners. Materials include Italian language activities for refugees with low literacy from Sub-Saharan Africa recently arrived in Sicily, as well as material for Syrian refugees in Beirut and Athens.

Language for Resilience Research Hub Panel

The British Council is currently running an exhibition on *Language for Resilience* structured around the five principles identified in the British Council's *Language for Resilience* report launched in July 2016. One of the activities related to the exhibition is a Research Hub made up of 7 researchers working in each of the five principles. The hub members have been meeting monthly throughout 2018 to offer new ideas for programming as well as new perspectives on language learning for vulnerable people affected by conflict and displacement in some of the most challenging parts of the world. During this panel, hub members will briefly talk about their findings before opening up the floor to comments and questions from conference participants.

British Council Jordan – HOPES project

This session will be co-delivered by Harry Haynes from the HOPES project (<http://www.hopes-madad.org/>) and Frankie Randle from the LASER project (<https://syria.britishcouncil.org/en/laser>), both of which focus on provision on language for higher education access for Syrians in the Middle East. The session will focus on:

- The logic and design of both projects, and the needs they were intended to address
- The lessons which have been learnt during implementation
- Ideas from teachers on the project for successful classroom practices

The speakers will attempt to represent the experience of the teachers who have been involved in both projects in developing language materials for students looking to continue their education. It will also attempt to highlight the current and future needs for English language of marginalized and displaced youth in Jordan and region.

Knowledge transfer workshop 2 – Representation of migration in the media: exploring best and worst practices

This workshop brings together scholars, journalists and media experts from Italy and the UK. They will briefly provide an overview on recent research on media representation of migrants and refugees, and will discuss best and worst practice by providing examples from different media and countries. Participants from the conference will be divided in small groups, and will be given the opportunity to engage with the material presented in order to de-construct worst practice and draft a possible set of recommendations for media operators and journalists. By the end of the session, the panellists will then award a symbolic prize to the best group-work, and will try to draw to some provisional conclusions.