

CELEBRATING MULTILINGUALISM

Understanding children's reading
at school and at home.

Thursday 20 February 2020

19:00 – 20.30

**Room GO1, Building L022,
London Road Campus**

We all recognise how crucial reading ability is for children to do well at school and later on in the workplace.

But what does the research tell us about why it's important, what children and young people should be reading, and what happens if they don't read enough? What about children and young people who speak a language other than English at home? How does this affect reading attainment?

As we celebrate International Mother Language Day, we explore these questions in an informal but lively event.

Admission is free and open to everyone and may be of particular interest to teaching professionals, parents and speech and language therapists.

For information or to book a place, visit www.reading.ac.uk/events

or contact events@reading.ac.uk
0118 378 6718






ABOUT THE CENTRE FOR LITERACY & MULTILINGUALISM (CELM)

We are a research institute at the University of Reading that coordinates, conducts and disseminates world-leading research on literacy and multilingualism. Our interdisciplinary approach links Arts and Humanities, Life and Social Sciences to tackle key global challenges that cannot be addressed under a single discipline. Our state-of-the-art facilities and cutting-edge training provides a platform for researchers and practitioners to engage the public and bring direct benefits to society.

ABOUT BILINGUALISM MATTERS @ READING

We are the Reading branch of Bilingualism Matters. We provide advice and information on child bilingualism to anyone interested or involved with raising, educating and caring for bilingual and multilingual children. We also bridge the gap between researchers and society by presenting recent findings on the advantages of bilingualism on the cognitive and social abilities of the child.

 For more information, please contact:

Centre for Literacy and Multilingualism
www.reading.ac.uk/celm

