

# ENDURING PRINCIPLES OF LEARNING

## PRINCIPLE 1

### **Joint Productive Activity (JPA)**

#### Teacher and Students Producing Together

Facilitate learning through joint productive activity among teacher and students.

Enacting Level: The teacher and a small group of students collaborate on a shared product.

## PRINCIPLE 2

### **Language & Literacy Development (LLD)**

#### Developing Language and Literacy Across the Curriculum

Develop competence in the language and literacy of instruction across the curriculum.

Enacting Level: The teacher provides structured opportunities for students to engage in sustained reading, writing, or speaking activities; and assists academic language use or literacy development by questioning, rephrasing, or modeling.

## PRINCIPLE 3

### **Contextualization (CTX)**

#### Making Meaning: Connecting School to Students' Lives

Connect teaching and curriculum to experiences and skills of students' home and community.

Enacting Level: The teacher integrates the new activity/information with what students already know from home, school, or community.

## PRINCIPLE 4

### **Challenging Activities (CA)**

#### Teaching Complex Thinking

Challenge students toward cognitive complexity.

Enacting Level: The teacher designs and enacts challenging activities with clear standards and performance feedback, and assists the development of more complex thinking.

## PRINCIPLE 5

### **Instructional Conversation (IC)**

#### Teaching Through Conversation

Engage students through dialogue, especially the Instructional Conversation.

Enacting Level: The teacher has a planned, goal-directed conversation with a small group of students on an academic topic; elicits student talk by questioning, listening, and responding to assess and assist student understanding; and inquires about students' views, judgments, or rationales. Student talk occurs at higher rates than teacher talk.

## PRINCIPLE 6

### **Critical Stance (CS)**

#### Teaching to Transform Inequities

Empower students to transform society's inequities through democracy and civic engagement.

Enacting Level: The teacher consciously engages learners in interrogating conventional wisdom and practices, reflecting upon ramifications, and seeking actively to transform inequities within their scope of influence in the classroom and larger community.

## PRINCIPLE 7

### **Modeling (MD)**

#### Learning Through Observation

Allow students to develop competence before requiring them to perform.

Enacting Level: The teacher provides a model of a completed product that students then make, or models the behaviors, thinking processes, or procedures necessary for the task, and assists students' practice.

## PRINCIPLE 8

### **Student Directed Activity (SDA)**

#### Teaching Through Self-Directed Learning

Encourage student choice in learning to enhance student motivation, level of participation, and learning.

Enacting Level: Students generate learning topics or develop learning activities.